ATTIDUDE OF ENGLISH-MAJOR STUDENTS OF NHA TRANG UNIVERSITY TOWARDS USING CHATGPT FOR WRITING SKILLS

Writing is a difficult but necessary for English learners and includes a multi-step process such as brainstorming, outlining, drafting, editing and finalizing. Learners need help to achieve fluency and coherence for this skill. In the information technology era, learners frequently use artificial intelligence AI, the most popular of which is ChatGPT to complete their assignments. This paper aims to discover the potential benefits and difficulties in using ChatGPT to support writing skills of English-major students at Nha Trang University. The population were 116 freshmen and sophomores in the second semester of the 2024-2025 school year. Both the qualitative methods (personal interviews) and quantitative methods (online surveys) were utilized. The results were that the students used ChatGPT to come up with suggestions on writing content and ideas; improving their papers; correcting grammar and spelling errors. However, they faced difficulties in plagiarism; validity and reliability; distinguishing between correct and incorrect prompts; and encountering inappropriate responses. This paper suggests lecturers and students the effective use of ChatGPT for writing skills.
KEYWORDS: AI, ChatGPT, Writing skills, English-major students, Attitude

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