

Drawing the Line in Navigating ChatGPT: Vietnamese EFL Learners' Voices

This study examines Vietnamese EFL learners' voices on using ChatGPT for learning essay writing. The study engaged 14 participants both majors and non-majors of English in deploying ChatGPT to complete essay tasks over 13 lesson periods. The process culminated with semi-structured interviews conducted with to delve into their lived experience, and the data were analysed using a phenomenological analysis. Findings indicated that the learners viewed ChatGPT as a valuable tool for generating ideas, improving essay structure and linguistic proficiency. They also identified several risks, especially highlighting overreliance on the tool and the challenge of drawing an ethical line in employing ChatGPT-generated ideas. The study implies the need for training EFL learners in critical thinking and AI literacy skills to leverage the ethical and responsible use of AI in language learning.

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