

# UTILIZING ARTIFICIAL INTELLIGENCE TO IMPROVE SPEAKING SKILLS FOR HUFLIT STUDENTS

## ABSTRACT

Artificial Intelligence (AI) is revolutionizing various aspects of education, including language learning. Learners' well-being is influenced by various factors, including technological, personal and contextual elements. This paper aims to explore the use of AI chatbots, specifically AI tool called ChatGPT as an AI-powered English speaking assistant for students learning English as the foreign language (EFL). In this research, ChatGPT is employed as self-regulated learning for facilitating students' speaking performance and interactions during the learning process in a university speaking classroom. The research is conducted on 40 freshmen at Ho Chi Minh city University of foreign Languages and Information Technology (Huflit), and the results of the research is collected through a questionnaire sent via google form after the AI tools were applied to search students' reaction as well as their improvements in speaking skills. Three-thirds of students believe that AI Chatbot tools have helped them learn more efficiently as they are imitating human natural conversations interacting with diverse people, learning things, trying to make them believe that it is a human person behind the screen. The findings reveal that integrating AI tools such as chat GPT, Replika, Duolingo into the learning process not only enhances students' speaking skills but also reduces their anxiety and boosts their confidence when communicating in English.

Key words: Artificial Intelligence (AI), chatbots, chat GPT, Huflit

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