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Exploring the Potential of AI Applications in Personalized Learning for EFL Learners

With the bloom of AI in almost all aspects of life, especially when AI platforms are updated with multifunctions that are changing the way users work and learn. Aiming to better facilitate our learners with their new way of learning, we are two Vietnamese educators reflecting our teaching and exploring the potentials of AI applications in language teaching using 3 chat bots Chat GPT, Gemini, and Deep Seek in lesson planning and evaluation. Based on the need of personalized learning for our non- native English speaking learners stemming from fast paced non- traditional requirements from their schools and multi personal goals, we have intentionally used and combined AI tools to tailor the lessons, create tasks for daily practice, framework for evaluation, and strategies for improvement adaptive to learners' progress. Using the qualitative research approach, namely teachers'self reflection and observation, the study's findings revealed that technology- assisted tools successfully help teachers in designing appropriate lesson plans and boost students' competence due to higher frequency of practice, clearer evaluation indicators and detailed directions for improvement. AI tools are helpful assistants but need to be tactfully used with teachers' strategic consciousness.

Key words: AI applications, personalized learning, EFL learners

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