

Exploring the Opportunities and Challenges of Using AI in TESOL Assessment and Feedback at Vietnam Aviation Academy

In the digital era, It is marked by rapid technological advancement, and the integration of Artificial Intelligence (AI) infiltrates into various dimensions of life from language education to very detail in teaching – assignment and feedback. The research makes an effort to investigate the opportunities and challenges associated with integrating Artificial Intelligence (AI) into assessment and feedback practices in Teaching English to Speakers of Other Languages (TESOL) at Vietnam Aviation Academy (VAA). Due to the fact that AI tools become increasingly accessible in educational contexts, their application in language teaching offers potential benefits such as tailored feedback, automated assessment, and enhanced learner engagement. However, these advantageous opportunities also remain challenges, including concerns about accuracy, teacher preparedness, ethical issues, and relying too heavily on technology. Through a combination of surveys and interviews with TESOL instructors and students at VAA, the study explores how AI is currently being used, perceived effectiveness, and areas needing improvement. The findings aim to inform practical strategies for integrating AI responsibly and effectively into TESOL pedagogy in higher education settings.

Keywords: Artificial Intelligence (AI), opportunities, challenges, assessment, feedback

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