FACTORS AFFECTING THE EFFECTS OF STUDENTS' ENGLISH GRAMMAR LEARNING THROUGH AI TOOLS

Abstract

Thanks to the rapidly extraordinary development of artificial intelligence (AI) these days, human beings seem to save labour and time on undertaking their work. AI can be employed in almost every aspect of life, including applied in education. Accordingly, teaching and learning English is an area in which AI appears and assists teachers and learners significantly. In this paper, the author aims at exploring on factors affecting the effect of learning English grammar through AI tools of second-year students at University of Labour and Social Affairs (Campus 2). The researcher randomly selected 68 sample students for the study. In terms of data collection, a questionnaire, interview questions and porfolios were carefully and sytematically chosen and designed. The findings of the study mainly showed that the students achieved positive results. There are social factors such as English native speakers and flexible physical learning environment affecting students' learning effect positively. On the other hand, some external factors like temptations of social network, games on phones, daily activities and part-time job have negative impacts on student's learning process. Overall, teachers'motivation and student's intrinsic discipline and attitudes still play essential roles in the learning process achievement even in the age of AI.

Keywords: AI tools, English grammar, social and external factors, motivation, intrinsic discipline and attitudes.

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