

AI Tools in English Writing Development: Benefits and Challenges for Non-English Major Students at Thu Dau Mot University

Abstract

The integration of artificial intelligence (AI) tools into writing skill development offers transformative potential but also presents significant challenges, particularly in terms of plagiarism risks. This quantitative study, utilizing a questionnaire, targets non-English major students at Thu Dau Mot University (TDMU) to examine the benefits and drawbacks of utilizing AI tools to enhance students' English writing abilities. These tools support accuracy, such as refining grammar, enriching vocabulary, and improving sentence clarity. However, the disadvantages are significant, as AI tools may diminish personal creativity by fostering reliance on repetitive or less original outputs, reducing motivation, and impeding the development of unique writing styles. Their potential to compromise creativity and social engagement highlights the need for a balanced approach. Educators and EFL students should leverage AI as a supportive tool while prioritizing independent thinking to maximize benefits and mitigate risks.

Keywords: AI tools, writing skills, pros and cons, EFL students, non-English majors.

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