

THE IMPACT OF ARTIFICIAL INTELLIGENT ON HUFLIT SOPHOMORES' SPEAKING SKILL

This article investigates the impact of artificial intelligence (AI) on sophomores' advanced English speaking skills, an elective course at HUFLIT University, with the "Mindset for IELTS Level 3" core textbook and a speaking assessment rubric aligned with IELTS criteria—fluency and coherence, lexical resource, grammatical range and accuracy, and pronunciation. A Quantitative and qualitative methods were designed over a twelve-week period, with 45 students in control and experimental groups, each respectively. While the control group followed a traditional instructional approach, the experimental group utilized AI tools including ChatGPT, EHstudy, TED Talks, and YouGlish to support learning and practice.

Students' performances in the AI-supported group were significantly higher in fluency and vocabulary. Learners' self-study ability, confidence, and enjoyment of instant, individualized feedback were also improved considerably. The findings show that AI assessments are in relative agreement with human evaluations, proving high reliability and consistency. Additionally, AI tools help scaffold learning, especially for students who have to struggle with shyness and lack of ideas to express. Briefly, AI provides a valuable tool for teaching and assessing learners' speaking skills effectively.

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