# CHATGPT as a Language Tutor for Students' Writing Skills

Abstract

Writing skills are essential for integrating knowledge and language skills. On the other hand, it can also be a challenging and arduous task. Students must address weaknesses in grammar, vocabulary, structure, and even spelling. This process is highly time-consuming, yet both teachers and students are required to adhere to a strict schedule. With the rapid advancement of artificial intelligence, ChatGPT has emerged as a promising tool for supporting students through personalized, instant feedback. This study investigates the effectiveness of using ChatGPT as a writing tutor beyond the classroom. The research involved sixty information technology majors at University of Information Technology enrolled in a twelve-week intermediate English course. Throughout the process, the teacher serves as a facilitator, mentor, and supervisor, guiding students to engage with ChatGPT constructively without relying on it excessively. Data was collected through a questionnaire and informal discussions. The findings highlight that most students reported feeling motivated and were willing to use ChatGPT as a tutor outside the classroom. They appreciated ChatGPT's ability to clarify vocabulary usage, suggest appropriate sentence structures. The results also indicate the potential for teachers to use ChatGPT as a supplemental tutor, providing tailored feedback to students as needed.

Keywords: ChatGPT, tutor, writing skill, challenges, grammar mistakes, vocabulary usage

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**Track Classification:**   AI and TESOL: Innovations in English Language Teaching