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STUDENTS'PERSPECTIVES ON USING CHATGPT AND GROK IN LEARNING ENGLISH AT BINH DUONG UNIVERSITY

This research investigates the effectiveness and accessibility of AI-based language models, particularly Chat-GPT and Grok, in enhancing Binh Duong University students'English reading and writing skills. By analyzing students'perceptions through qualitative interviews, the research aims to assess the usability, effectiveness, and impact of these AI tools on academic tasks. The research employs a mixed-method approach, integrating thematic analysis to identify key patterns in student experiences. Findings reveal that students perceive ChatGPT and Grok as highly user-friendly, accessible, and effective for improving writing quality, grammar accuracy, and vocabulary enhancement. Many participants report increased confidence in their reading and writing abilities and appreciate the immediate feedback provided by these tools. Additionally, the research highlights the role of AI in reducing students'dependence on lecturers for writing corrections and fostering greater autonomy in learning. Future research should explore the long-term effects of AI-assisted learning, considering its impact on students'cognitive skills, creativity, and academic integrity. By addressing a critical gap in the literature, this research contributes to the ongoing discourse on AI in education, advocating for a responsible and strategic implementation of AI in academic writing support.

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