

Exploring the Application of AI in Designing Teaching Activities for Reading and Listening Skills

In the age of Industry 4.0, the rapid progress of Artificial Intelligence (AI) technologies has sped up big advances in many fields. In education, particularly in language teaching, arising as an important field for practical use. In the context of the Fourth Industrial Revolution, AI's integration into teaching practices offers unprecedented opportunities to enhance pedagogical approaches and support professional development among educators. This paper aims to explore the potential of selected AI tools, including MagicSchool, TariChatbox, and Tari Text-to-Speech, in enhancing the quality and effectiveness of English language teaching. Specifically, exploring these AI-powered tools' features in designing diverse teaching activities for reading comprehension and listening skills in the context of language teaching. MagicSchool and TariChatbox can support educators in creating a large source of various materials for designing reading activities, while Tari Text-to-Speech can help transform any text into speech that supports educators to develop a source of rich and diverse audio materials in designing listening tasks. The study also aims to empower educators with various and innovative resources that align with modern teaching demands. Alongside highlighting the benefits that these AI tools offer, this study also addresses several limitations associated with their practical implementation.

Keywords: Artificial Intelligence, AI, MagicSchool.AI, TariChatbox, Tari Text-to-Speech, Reading and Listening skills.

Primary author: DIEP, Doan Ngoc (HUFLIT University)

Presenter: DIEP, Doan Ngoc (HUFLIT University)

Track Classification: AI and TESOL: Innovations in English Language Teaching