Contribution ID: **84**                                                      Type: **not specified**

# The Impact of Migration and Artificial Intelligence on English Language Learning: Voices of International TESOL Students in South Korea

Abstract

This study investigates how global migration and the rise of artificial intelligence (AI) influence English language learning experiences of international TESOL students in South Korea. Using qualitative interviews, the research explores the challenges and opportunities these students face in adapting to new cultural contexts and AI-assisted language tools. The findings suggest that AI technology enhances learning efficiency but also raises concerns about cultural integration and interpersonal communication skills.

Keywords: Migration, Artificial Intelligence, English Language Learning, TESOL, South Korea

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**Track Classification:**   AI and TESOL: Innovations in English Language Teaching