

## Making use of A.I from the Perspectives of English Lecturers

In recent years, A.I has emerged as a valuable resource for both teachers and students within the education sector. English lecturers, in particular, have been making use of various A.I tools, including ChatGPT, to plan their lessons ahead of time. This study seeks to explore how English lecturers at a university incorporate A.I into their language teaching practices. The primary research method involves conducting in-depth interviews with experienced lecturers who are adept at utilizing A.I's capabilities. The findings reveal that these lecturers employ key A.I features - such as translation, paraphrasing, and exercise creation - for both English and non-English majors when preparing their lessons. ChatGPT proves to be a highly effective tool for this purpose, alongside other A.I applications. The results of their preparation are evident in the engaging, current, and content-rich lessons they deliver. Finally, the study offers detailed, practical recommendations for enhancing foreign language teaching and learning.

Keywords: A.I, English lecturers, ChatGPT, in-depth interviews, recommendations

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