

Teaching with ChatGPT in Vietnam: A Case Study from PMP English Center

This article explores the integration of artificial intelligence, specifically ChatGPT, into ESL instruction to support the development of speaking and writing skills. Based on classroom practices at PMP English Center in Thu Duc, Ho Chi Minh City, the paper illustrates how AI can effectively complement teacher-led instruction. For speaking practice, ChatGPT provides learners with structured examples and topic-relevant models, helping them gain confidence and fluency. Initially used as scaffolding during topic introduction, AI support gradually fades as learners begin to express ideas more independently. In writing, especially in exam-focused classes such as KET, PET, and IELTS, ChatGPT delivers clear, instant feedback on language accuracy, coherence, and task achievement-enhancing both student awareness and classroom efficiency.

Rather than replacing teachers, AI tools should be viewed as co-pilots enhancing instruction and offering real-time support. The article advocates for a collaborative offline-online classroom model, where educators and AI work in tandem to create a more personalized and effective learning experience.

Primary author: VOZMILOV, Ivan (PMP English)

Presenter: VOZMILOV, Ivan (PMP English)

Track Classification: AI and TESOL: Innovations in English Language Teaching